

# NEWSLETTER

- KINDERGARTEN -

VOL-7 ISSUE 2  
AUGUST 2021



CELEBRATING 11 YEARS OF HOLISTIC EDUCATION



# **TGWS - Milestones**

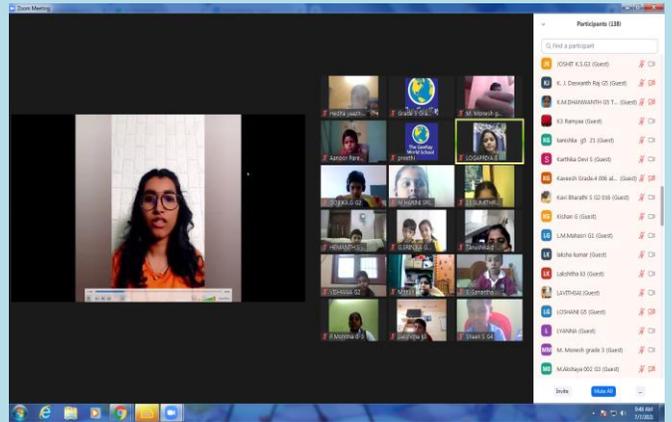
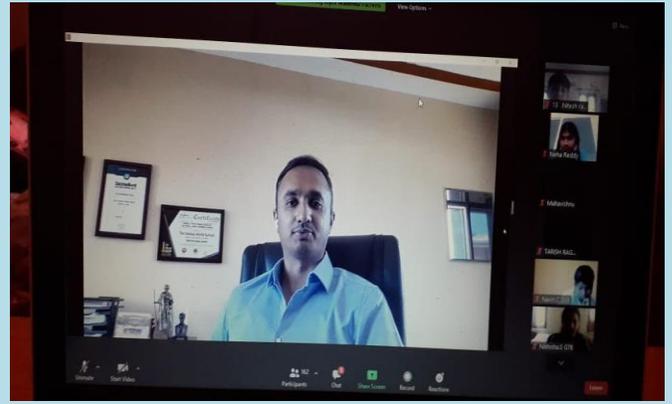
## **Milestone - 1**

**July witnessed the much-awaited School day celebration. The 12th birthday of TGWS was a day to remember, with the students, alumni, parents and the whole of our team coming together virtually, to lavish the school with love and well-wishes. (Detailed report follows)**

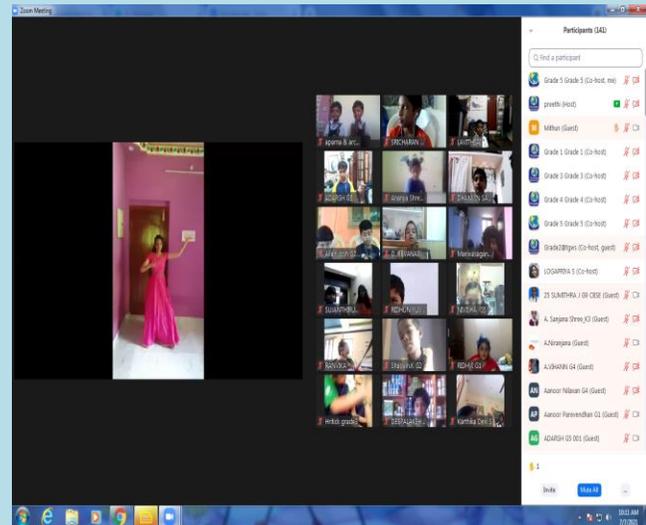
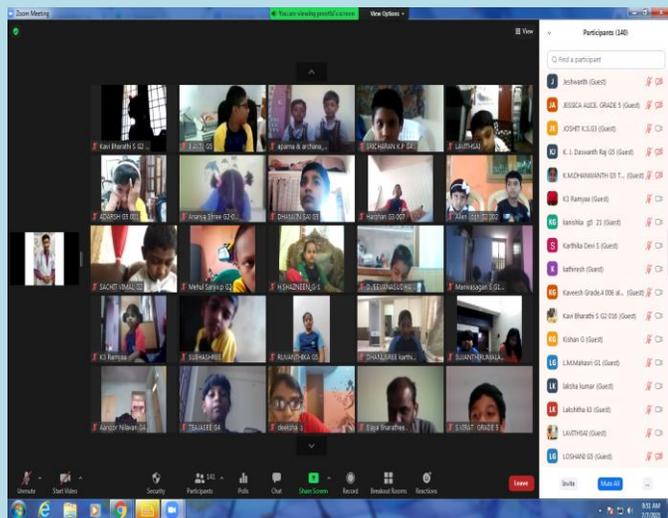
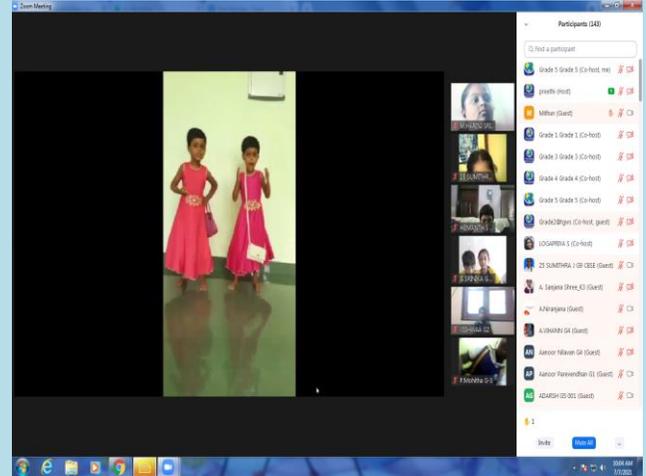
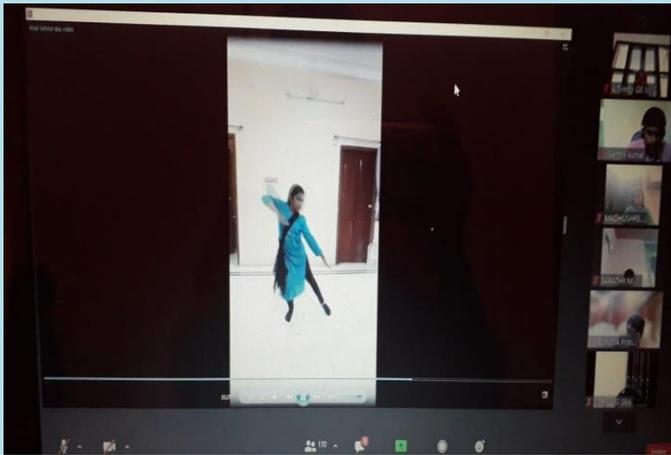
## **Milestone - 2**

**Keeping up with our yearly tradition, the week-long tree planting festival, Van Mahotsav was celebrated virtually this year with great success. Our students commemorated the event by planting saplings, creating posters and dioramas to raise awareness of the importance of forest conservation and going green. (Detailed report follows)**





# Glimpses of School Day Celebration



# EVENT REPORT

## STAR OF THE MONTH

K1

ADIV BASKARAN



K2

SANANTHA



K3

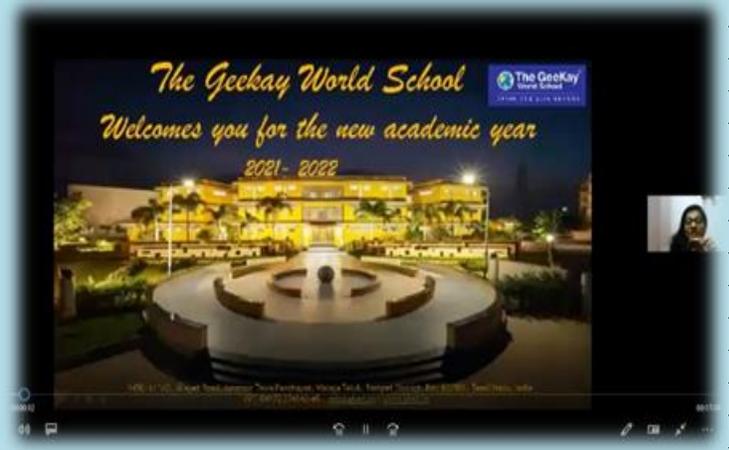
DHIVYANESHWAR



# EVENT REPORT

## Parent Orientation

The parent orientation programme was held on the 26<sup>th</sup> of June, 2021. The main aim of this programme was to give parents an opportunity to understand the world their children explore in the virtual school. Our coordinator Ms. Merline Powell welcomed the gathering, explained the importance of online classes and the teaching methodology of kindergarten, in detail. Our teachers introduced themselves and gave everyone a warm welcome.



# EVENT REPORT

## Hello Day Week

This academic year started with an invigorating Hello day week. The week kicked off with a parent-teacher assembly followed by the coordinator's speech and a welcome song sung by our teachers. Our kids were excited to meet their friends and teachers. We always welcome our kids with puppet shows, a school tour and many such amazing activities.



**Thrilled to meet our teachers and friends!**



**Happy to visit our beloved school through zoom!**



**Take a look at our puppets!**

# EVENT REPORT

## Icebreaking Activities

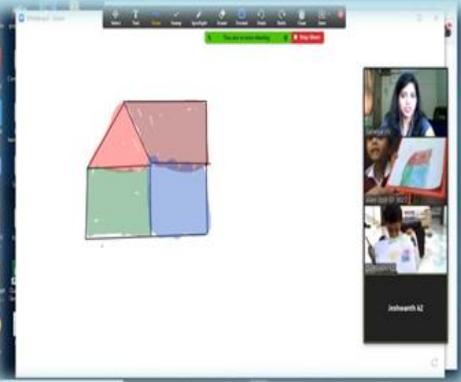
Icebreaking activities were conducted from the 28th of June to the 2nd of July. The icebreakers allowed students and teachers to get to know each other better. They paved way for an exchange of energy and happiness, rejuvenating both the teachers and students in the process. All the activities were thoroughly enjoyed by the kids.



We love watching value-based videos!



The bridge course activity helped us in recalling what we had previously learnt.



**Had lots of fun doing this activity**



**Let's make birthday cards and masks for the special people in our lives!**



# EVENT REPORT

## Colour of the Month – Green

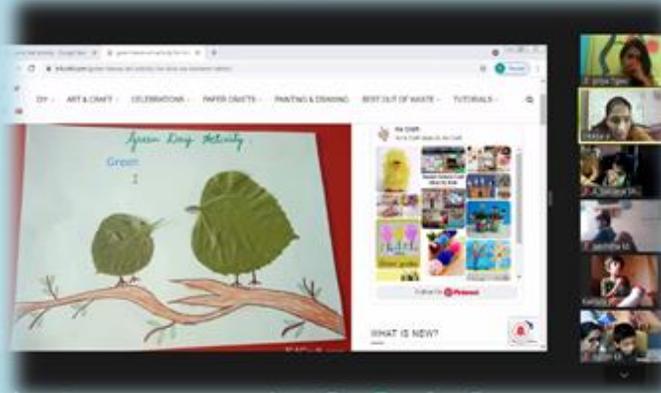
The colour of the month activity was based on the colour green. Green is the colour of balance, harmony and growth. It is an emotionally positive colour, which stands for unconditional love for self and family. Our students from K1 enjoyed the activity by drawing leaves and filling them with green thumbprints. The kids from K2 and K3 drew trees using prints made by leaves. They also sketched birds and made them beautiful with the help of leaves.



Look at our works of art!



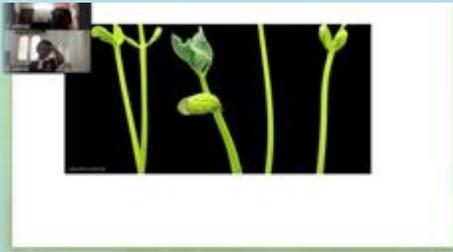
Let's go green!



# EVENT REPORT

## Van Mahotsav Week

The name Van Mahotsav means the festival of forests. It is celebrated every year in the first week of July. It encourages everyone to plant more trees and save forests. Our kids from kindergarten understood the significance of the festival by sowing seeds and watering them on a daily basis. They also enjoyed an entire week of singing songs, listening to stories and participated in a sprout-eating activity to commemorate the event



# EVENT REPORT

## Talent Hunt Show

On the 9th of July, students from K3 participated in the talent hunt show on the theme of myself. Our tiny tots from K1 shared photos of themselves, charting their journey from their birth to their current life. The students from K2 had fun identifying things related to their gender with the help of colours. The kids from K3 showcased their talents by presenting a creative scrapbook. Through this activity, kids were able to get to know each other's likes, dislikes, favourites and so on.



Me as a baby and me right now!



We are eager to identify the things related to our gender



Hurray! I have created my very own scrapbook!

# EVENT REPORT

## Indoor Activity:

Our kids are always curious and expressive when it comes to indoor activities. They have a great time taking part in indoor games which are always entertaining and knowledge-oriented. The indoor activity this time took place on the 15<sup>th</sup> of July.



Magic Palm – K1



Pairing Activity – K2



All about me – K3

## Magic Palm – K1:

Palm-printing activities encourage hands-on discovery with the added benefit of motor and sensory play. Our kids from K1 enthusiastically created Jurassic and marine worlds using their little palms.



Our palms have worked wonders!



# EVENT REPORT

## Visit My Family – K3:

Following the theme of personal history, our kids from K3 had an opportunity to get to know a large family virtually. During the concept class, the children visited Shasika's home and her family of eight. Shasika introduced her family members after which her grandmother spoke about the roles and responsibilities of each member of the family. This visit helped our students to understand extended families better.



# PRESS RELEASE

## Leadership Activity: Van Mahotsav Week



The name Van Mahotsav means the festival of forests. It is celebrated every year in the first week of July. It encourages everyone to plant more trees and save forests. This year at TGWS, we decided to celebrate the week-long Van Mahotsav festival by spreading awareness about preserving nature amongst our students.

Our kindergarten kids acquired the knowledge of Van Mahotsav by sowing seeds and watering them daily. They also enjoyed

an entire week of singing songs, listening to stories and sprout-eating activities to commemorate the event.

Students of grade VI created attractive posters on the theme of 'Protecting the Oceans'. Grade VII created Eco-corners: works of art made from junk at home. They also presented a talk about the significance of their art pieces. Grade 8 participated in Slogan writing on the theme of 'Save Nature'.

Students of grades IV and V created virtual posters and videos that emphasized the importance of planting trees. The blend of creativity and technology resulted in fabulous posters.

The lower primary students were also given a platform to show their innovation by using nature. Students from grade I created a model that showcased biodiversity with the things they found in their houses. Students of grades II and III came up with artwork wholly created out of dried leaves and twigs. They proved that a child's imagination has the power to change waste to wealth.

We hope that these activities helped our students connect better with nature so that they may pave the way for a better tomorrow.

## Every day is world environment day

World environment day is globally celebrated on the 5th of June. World Environment Day was started in 1974 as an annual event. It was started by the UN assembly to raise awareness to protect our World. This day is celebrated to spread awareness to conserve our environment. The favour that we could do to our environment on this particular day is to start planting trees around our house, keep our surroundings clean and avoid maximum wastage. Promise yourself to avoid pollution from your part as an individual and to keep the world clean. The biggest surprise to our environment that we could give is to stop cutting down trees, stop polluting air and water. We all know that the



Earth is created with beautiful natural things and miracles where we could find peace. If we think that nature isn't a miracle then think about the Magic white cave, Glow warm cave, Underwater River and so on. The environment we live in is embedded with lots of secrets. Remember, deforestation will lead us to devastation. One single tree produces nearly 260 pounds of oxygen in a day and in a year it creates oxygen which allows mostly hundreds of people to live. Let's solve the environmental concerns together and protect our mother world.

**N SADHANA, Grade VIII,**  
**The Geekay World School**

# Transform now for the future



**C**hange your lifestyle and live in a better environment. Here are few suggestions that sparkle you to think and transform for the betterment.

**1** Have your own garden next to your house and plant vegetables, fruits, flowers around your house. Harvest those and enjoy organic foods.

**2** Use the 3R's Logo Process. Reduce, Reuse and Recycle.

**3** Reduce- Reducing the amount you buy is the most important of all the options to manage waste. Composting is a common technique to reduce the volume of kitchen waste to 'zero waste'. It is also an effective method through which kitchen waste can be recycled back into nature. Ex: Buy local products; Check the Quality and Quantity of the products, Use less packaging.

**4** Reuse- There are definite items in our garbage that can be reused. Reusing waste items means instead of dumping it, we can reuse those items. Ex: We can give away old clothes to the needy people. We can also reuse cardboard boxes, wrapping papers, and chocolate boxes.

**5** Recycle- Recycling is a process in which the dumping items are transformed into a new item. You can also send your unused items to recycling centres. It is vital that you are well aware of the things that can be recycled. Ex: Try to buy an eco-friendly product from the market that is composed of recyclable material.

It's important to be mindful of the three R's in our everyday life. Our environment does so much for us, it's time to do the same for our Earth and environment.

**TRINITY DEVI J, The Geekay World School**

# Cherish the world we live in

**E**ach year when June 5 comes around we wish each other a Happy World Environment Day. I am also like all of you. I too wish a "Happy World Environment Day!" to everyone I see, with a big smile on my face! But I feel that the smile on my face is not full-fledged. Each time I start rejoicing over this day, the question that has been on my mind right from my childhood is this: Is our environment really happy? Like my smile I feel that our environment is also unfulfilled by the love and attention that we give it.

There have been many environmentalists like Radha Bhatt, who



have strived to protect our environment. Bhatt has led campaigns for the protection of forests against corporate degradation and polluting mines and for this she has served many prison sentences. While many people out there are fighting for our environment, we cannot just sit and do nothing. I am not telling you to turn into legends like Radha Bhatt, instead I am just asking you to be the change you want to see in the world, as Mahatma Gandhi rightly said.

Here are some lifestyle changes implemented by me in my daily life, to protect our

environment:

I grow a lot of plants in my garden in order to help release oxygen into our atmosphere. You can always grow plants in containers if you don't have enough room for a garden.

I educate myself on green alternatives.

I carry my own cloth bags to stores and even malls.

I avoid plastic materials as much as I can.

Ever since I've learnt cycling I've reduced using other vehicles for places that are near.

I share my green ideas with others.

From today you can also try contributing from your end and share your ideas with others as well! Let us all change ourselves and cherish this world we live in. Happy World Environment Day!

**HASIKA VINOD, Grade VIII, TGWS**

# STUDENTS' CORNER



Mithran – K1



Rithik – K2



Sanjana Shree – K3





## **PARENT SPEAKS**

**I would like to give a massive note of thanks to TGWS and the kindergarten facilitators for their hard work and dedication in supporting the children's education, over this year and the last, amid the COVID pandemic,**

**In a short amount of time, the school adapted seamlessly to the new curricula. The teachers embraced novel teaching platforms, methodologies and tools, in no time. I especially appreciate how, in addition to teaching, they have made genuine efforts to build personal connections with each young face so they feel seen and supported,**

**Thank you for your empathy, patience and perseverance, dear teachers. We salute your selflessness.**



**With regards,  
Mrs. Menakasri Nareshbabu  
Mother of Vritika, K3**

# AUGUST MONTHLY PLANNER

| Date | Day       | Event                                                                                        |
|------|-----------|----------------------------------------------------------------------------------------------|
| 2    | Monday    | Colour of the Month- Blue<br>(Pre-Primary)                                                   |
| 5    | Thursday  | Special activity - Friendship day band making.                                               |
| 9    | Monday    | "Everyone is important " week starts for Pre-Primary                                         |
| 13   | Friday    | "Everyone is important " week ends for Pre-Primary                                           |
| 18   | Wednesday | Talent hunt show:<br>Squeeze your brain - K1,<br>Kiddy craft - K2,<br>My favourite game - K3 |
| 19   | Thursday  | Outdoor activity: Balance beam - K1                                                          |
|      |           | Stay inside the ring - K2                                                                    |
|      |           | Fox in the middle - K3                                                                       |
|      |           | <b>Muharram Holiday</b>                                                                      |
| 23   | Monday    | Resource person visit<br>K2 & K3 - My Family<br>K1 – Myself                                  |
| 24   | Tuesday   | Special Activity – Grandparents’ day, Crown making                                           |
| 26   | Thursday  | Unit Test-1 begins for Pre-Primary                                                           |
| 31   | Tuesday   | Unit Test-1 ends for Pre-Primary                                                             |